

The background of the image is a dark blue field filled with numerous light blue circles of varying sizes. The circles are scattered across the entire frame, with a higher density on the left side, creating a textured, particle-like effect.

# Universitetsalliancer

internationale veje

# Agenda

- Welcome and introduction
- Presentation of two different strategic alliances
  - UCN: HEROES Alliance – a European University initiative
  - VIA: International Partnership Alliances
- Introduction to the workshop
- Pause
- Workshop
- Joint discussion and wrap-up





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# HEROES

*By Mette Samuelsen Head of UCN International Office & Gro Villumsen, Senior Consultant and HEROES SPOC and project manager at UCN*



*Knowledge is power.  
Resilience and innovation are superpowers.*

# The Heroes case in points

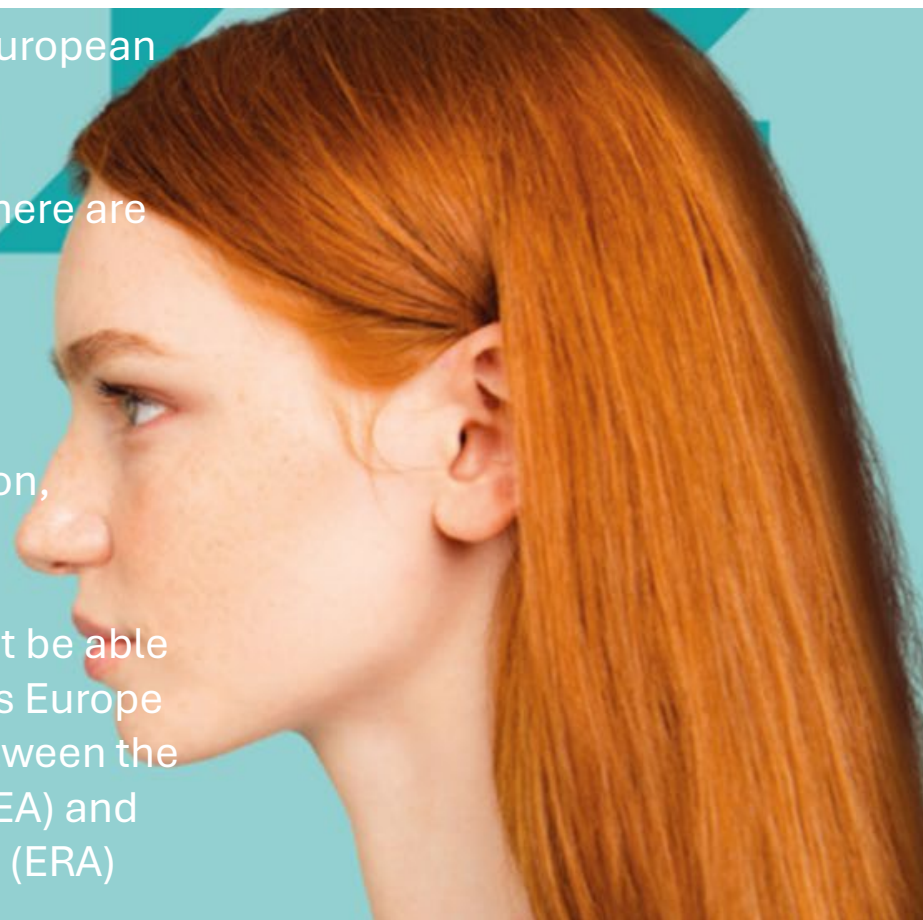
- The European University Initiative
- Why UCN chose to become part of developing HEROES
- HEROES 101
- Governance
- Successes and challenges so far



# HEROES – Part of the European University Initiative

## EUROPEAN UNIVERSITIES

- Flagship initiative from the European Commission
- The target is 60 European universities. As of last call, there are 64 alliances in 35 countries
- Must build on partners' own strategies
- Legal entity
- Connects research, education, innovation and civil society - Quadruple Helix
- Aimed at students - you must be able to combine education across Europe
- Ensure better coherence between the European Education Area (EEA) and the European Research Area (ERA)





# European inter-university Campuses

## Bachelor/Master/Doctoral levels



Flexible and personalised European curriculum

Innovative pedagogies and challenged-based transdisciplinary approach

Embedded and seamless student and staff mobility

### Forward looking skills



# Why UCN chose to become part of developing HEROES

- Strengthen international strategic partnerships within:
  - Education
  - Research
  - Further Education and Lifelong Learning
  - Innovation
- Internal Competence Building
- Develop, and test new learning methods and tools at a larger scale
- Create new learning pathways
- Internationalisation@home
- Strengthen our regional ecosystem



# HEROES 101

**H**igher  
**E**ducation for  
**R**esilience  
**O**riented and  
**E**mpowered  
**S**ocieties

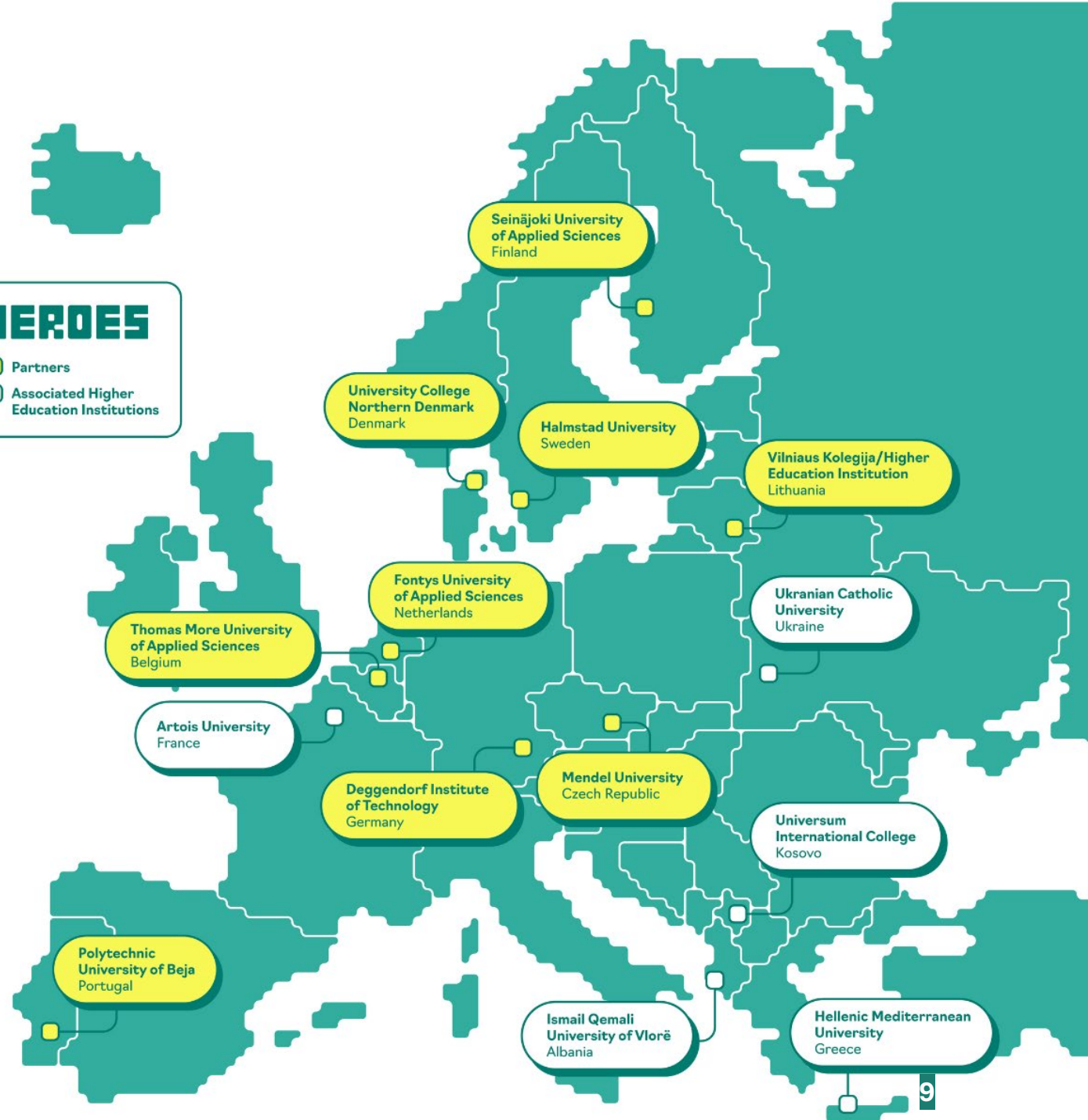


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# We are HEROES

- 9 + 5 partners
- 120,000 students
- 22 campuses
- 14,000 staff
- Alumni, local stakeholders, umbrella organisations and citizens of the HEROES partner countries
- Professional higher education community and policymakers in Europe and beyond

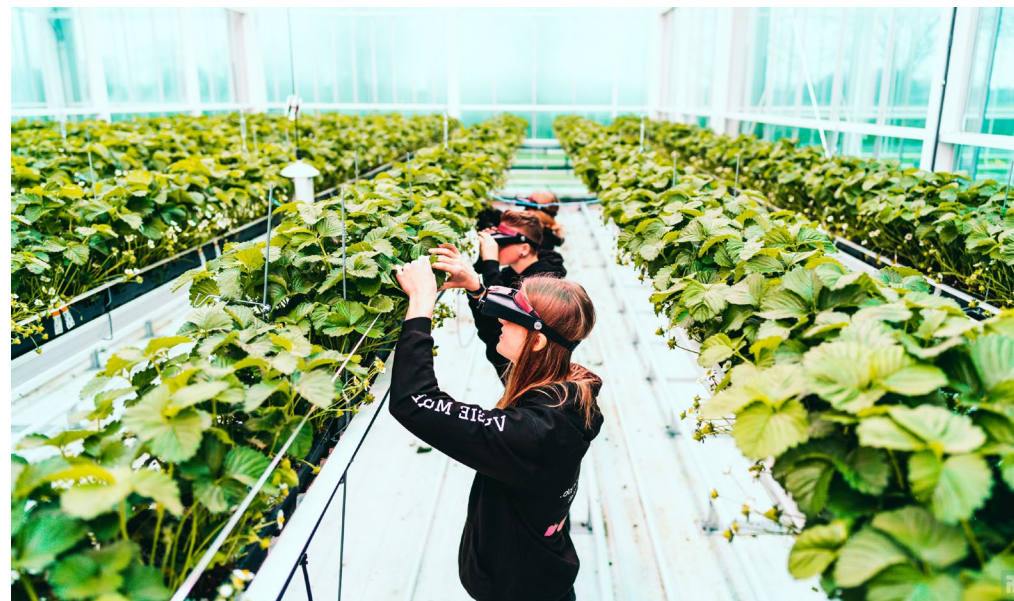


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# We need HEROES

The HEROES Alliance transforms the talents of EU citizens into superpowers that advance the **smart regional resilience** of people, businesses and nature.

HEROES leverages human-centred, nature-positive and resilience-enhancing **digital innovations** to solve complex problems.



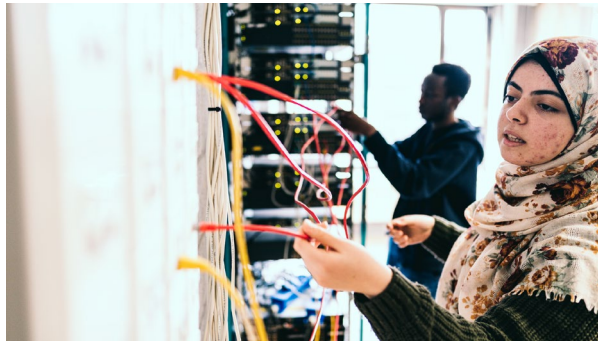
To achieve its purpose, HEROES focuses on quality professional **education**, impactful practice-oriented scientific **research** and **collaboration** between like-minded partners.



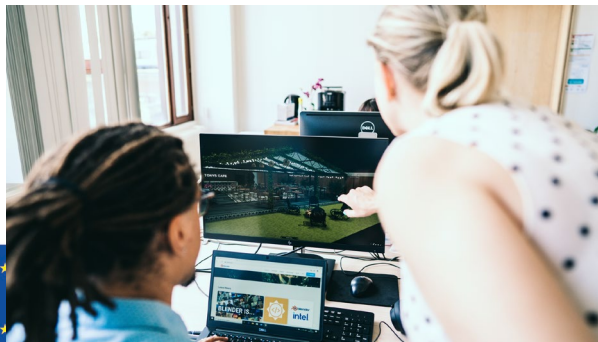
# HEROES Flagships



- EDUCATION 4 HEROES deepens collaboration in educational programmes



- HEROES 4 REGIONS encompasses all challenge-based initiatives



- HEROES 4 EVER provides flexible learning opportunities and alternative learning pathways for digital upskilling and employability for working professionals

## Impact

Quality professional higher education

Resilient regions and local ecosystems

Future-ready professionals and societies



# Ambitions

60k

students

7k

staff

44

joint  
programmes

45

research  
projects

272

partners

50

community  
activities

20

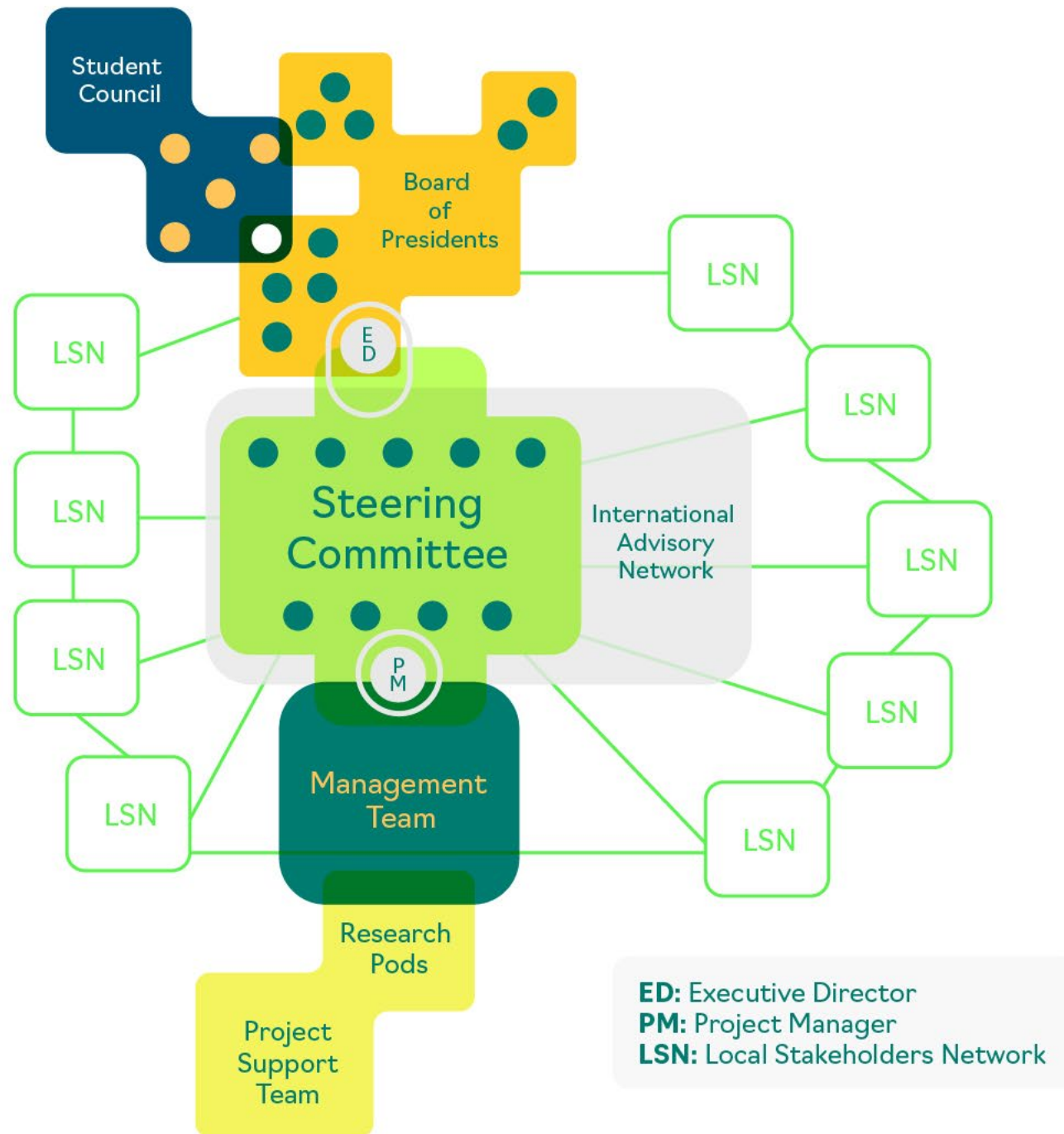
micro  
degrees

38

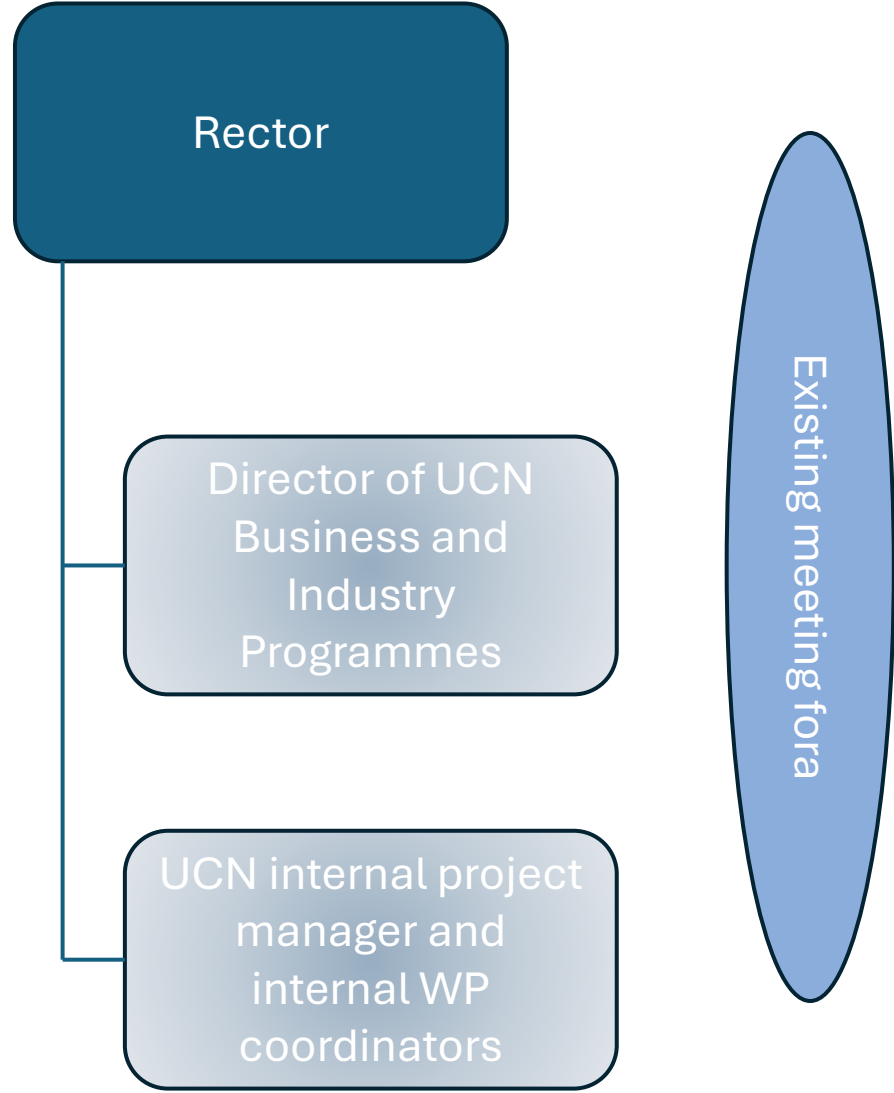
training  
modules



# HEROES Governance



HEROES Governance



# Successes and challenges so far

Challenges	Successes and Benefits
<ul style="list-style-type: none"><li>• Different legislation and regulation e.g. degree level and legal entity</li><li>• Different LMS's</li><li>• Different Cultures and work ethics – also a benefit</li><li>• How do we engage 50 % of our students and staff?</li><li>• Invited to more international projects – also a benefit</li></ul>	<ul style="list-style-type: none"><li>• Different Cultures – also a challenge</li><li>• “All” part of UCN involved in the same project and exposed to international collaboration</li><li>• Trusted partners</li><li>• Invited to more international projects – also a challenge</li><li>• New learning and competence-building opportunities for staff and students</li><li>• Synergies to UCN strategy and the coming reform of the Danish higher education system</li><li>• Funding to develop, e.g. micro-credentials etc.</li><li>• Boost internationalisation and mobility</li><li>• Ready for the next Framework period starting 2028</li></ul>



# International Partnership Alliances

Tina Lisberg Bundgaard, Executive Senior Adviser,  
Global Engagement



## Global Polytechnic Alliance (GPA) – a case in point

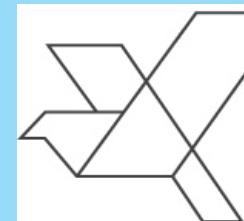
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- What is the GPA?
- Organisational structure
- Strategic objectives
- Priority areas of focus
- Current initiatives and new activities
- Example of Summit conclusion and next steps
- First 5 years – challenges and successes



# What is the GPA

Leveraging shared values, the creation of the **Global Polytechnic Alliance (GPA)** builds upon collective expertise providing an alliance to address the challenges of Polytechnic education in the 21<sup>st</sup> Century and simultaneously advance the global and strategic objectives of the participating institutions



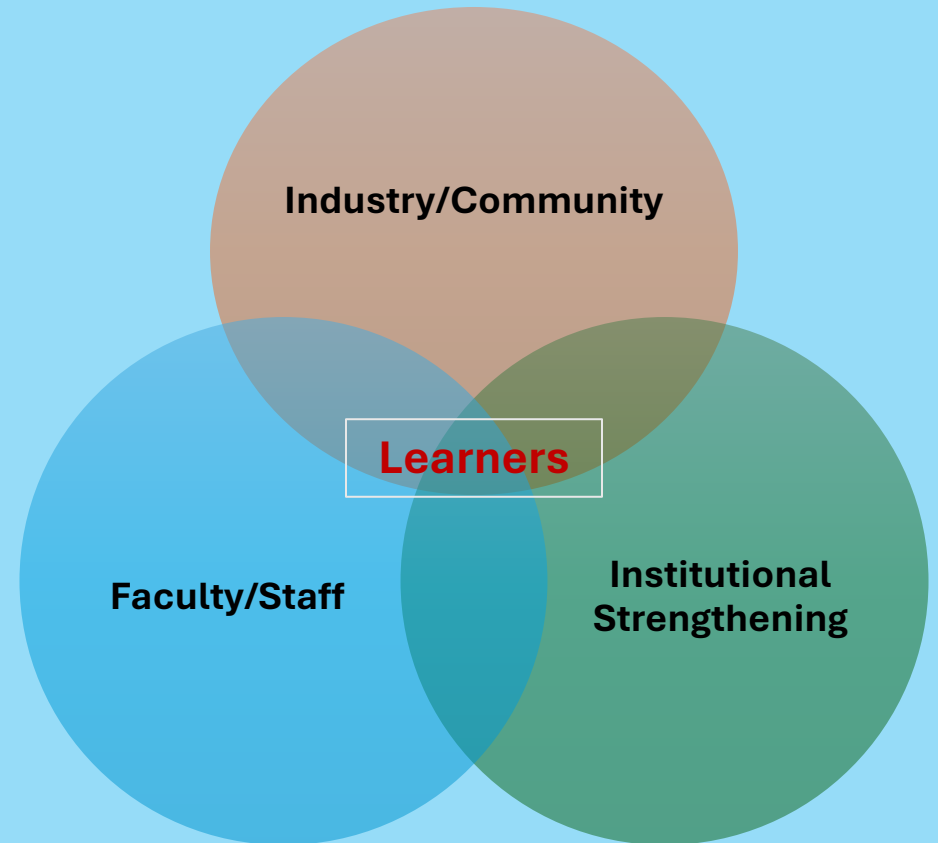
Bring ideas to life  
**VIA University College**

# Organisational structure

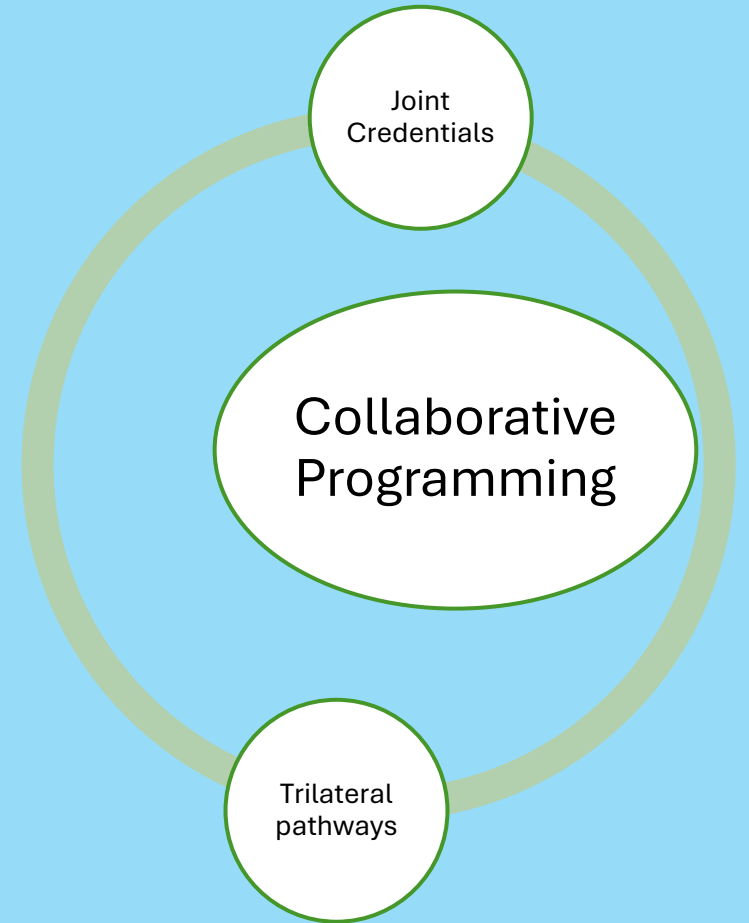
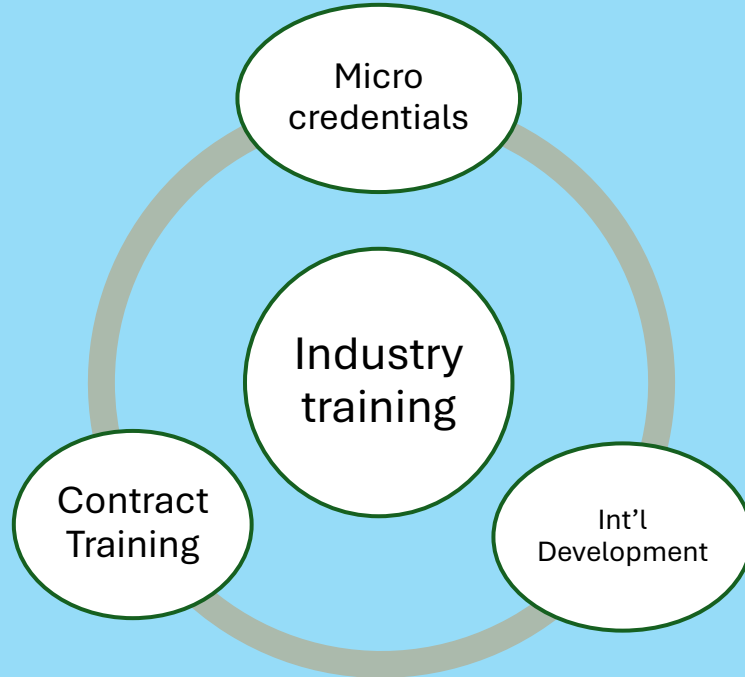
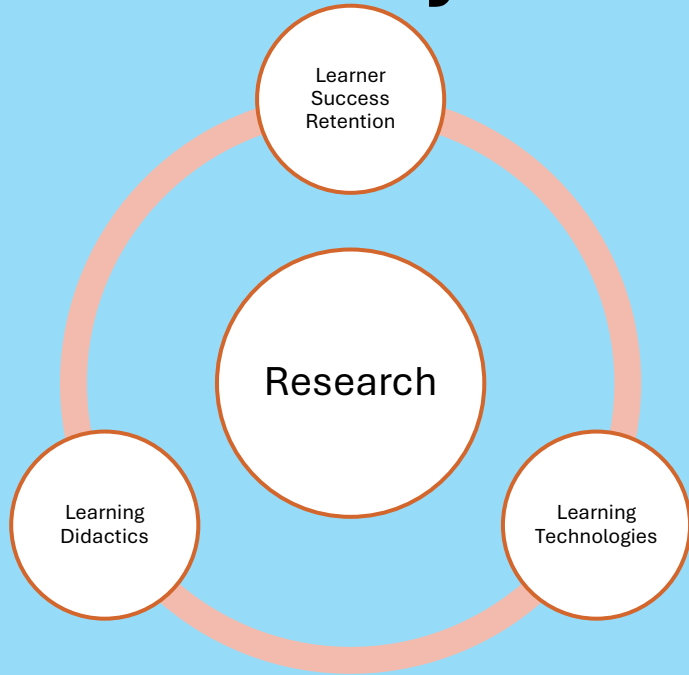
- GPA Executive team
  - Executive senior management (Presidents, VPs, CEOs)
  - GPA Management (3 project managers/ report to the above)
- Finances
  - Funds allocated annually to support activities, financed hours for involved faculty, delegation visits etc.
- Annual summit
  - meeting between senior management and involved faculty and staff

# Strategic Objectives

The GPA will support and drive activities that enhance learning through the strengthening of our institutions, faculty and staff in response to industry and learner needs.



# Priority Areas of focus



# Current initiatives and new activities

## Current initiatives

- **Map the System** – Oxford workshop- impactful student experience
- **Collaborative Research** – article number two co-published by the three institution on student-centred learning (Academy of Management conference Copenhagen research conference in 2025 where the GPA will present)
- **Collaborative On-line International Program: Leadership and Sustainable Practice**

## New activities

- Collaborative Summer School: Topic: *Systems Thinking*
- Publications: Chapter in dissertation on the value of the GPA – Steve Henry
- Map the System: scoping strategies to include wider GPA institutional uptake
- Super PAC: leveraging industry partnerships globally
- Development of micro-credential in close collaboration with industry across the three institutions

# Example of Summit conclusions

## Proposed Next Steps

*Follow-up from the Summit and the next five years*

- Agreement Renewal (president's call to discuss next steps and expansion)
- Follow-up with the current working groups – what do they need from the executive to support current initiatives
- Facilitation of Knowledge Sharing
  - Establish Communities of Practice through the MS teams site (add participants)
  - Sharing of contact information for the three institutions
- Establish Working groups for new initiatives:
  - Super PAC
  - Microcredentials/CPL
  - Global Summer School

# First 5 years – challenges and successes

- Major challenges:
  - Top-down collaboration
  - Institutional onboarding
  - Sectorial differences across the continents in accreditation and educational development
  - Time zones
- Major successes:
  - Annual budget allocation
  - MapTheSystem (expand)
  - All levels of the institution involved
  - Group of ambassadors established
  - Projects that create inter-institutional strengthening and cross program collaboration
  - Joint conference presentations of the GPA



# Introduction to the workshop

Together with your colleagues

- ✓ Map the most important international partners in your institution
- ✓ Discuss if some of these partners are or could be strategic alliance partners
- ✓ List pros & cons
- ✓ Discuss what would be your next step in building strategic alliances with your international partners

Be prepared to share your points of discussion and reflections during the plenary session



Kort pause



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Joint discussion



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Thank you 😊

